National/International

AACU (Association of American Colleges and Universities): national organization dedicated to “making quality and equity the foundations for excellence in undergraduate education in service to democracy.” It hosts its major annual conference in January, a conference on general education in February and a conference on “Diversity Equity and Inclusive Democracy” in March. The AACU’s extensive website provides more information about these and other, regional events, http://www.aacu.org

AERA (American Educational Research Association): National scholarly association for education research defined as the scientific study of “education and learning processes and the human attributes, interactions, organizations, and institutions that shape educational outcomes.” It has an annual national conference in April. http://www.aera.net/Events-Meetings

Best Teachers’ Institute: Consulting group with a national/international scope that focuses on “help[ing] colleges and universities create dynamic new learning opportunities for their students, boost retention and graduation rates, enhance their public profile, and strengthen academic integrity on their campuses.” The group holds an annual summer institute conference based on Ken Bain’s What the Best College Teachers Do. http://www.bestteachersinstitute.org/home


HETL (International Higher Education Teaching and Learning Association): scholarly organization dedicated to “generat[ing] new knowledge...to advance the scholarship and practice of teaching and learning in higher education.” Based on the website, it is a newer organization (founded 2010) with more sporadic conferences. It also sponsors a Journal of Applied Research in Higher Education. http://hetl.org

ICED (International Consortium for Higher Education Development): scholarly organization whose members are “concerned with promoting good practice in higher education.” ICED hosts a major conference every two years. http://icedonline.net/


ISTE (International Society for Technology in Education): nonprofit organization that promotes technology to “transform teaching and learning”. It is committed to “hands-on learning” and “expanding the horizons of educational technology”. It has an annual conference and tradeshow in June. https://www.iste.org/

ISSOTL (International Society for the Scholarship of Teaching and Learning): scholarly organization dedicated to “teaching and learning as serious intellectual work” within and across disciplines. Its major annual conference in is October. Based on its “Conference Pedagogy” mission statement, this conference favors interdisciplinary approaches and interactive presentation formats. https://www.isssotl.com/issotl-conferences
CONFERENCES
TEACHING & LEARNING/HIGHER

IUT (Improving University Teaching): scholarly organization with international scope dedicated to “stimulating discussion and improving” university-level teaching skills. It hosts an annual summer conference in a different country each year. [http://www.iutconference.com/about-iut](http://www.iutconference.com/about-iut)

Lilly Conferences on Teaching: organization that promotes “evidence-based teaching and learning”. It sponsors an annual national conference at Miami University of Ohio in November and regional conferences and workshops across the US throughout the year. It also sponsors several journals and a blog called The Scholarly Teacher. [http://lillyconferences.com/](http://lillyconferences.com/)

Magna Publications Conferences: Magna Publications serves the higher education community by producing online programs, newsletters, conferences, and other products that support faculty and staff development. Their goal is to help you be a leading and ever-evolving academic professional, and in that context they host four national conferences each year. [https://www.magnapubs.com/conferences/](https://www.magnapubs.com/conferences/)

PKAL (Project Kaleidoscope): sponsored by the Association of American Colleges and Universities (AACU), this organization focuses on innovation in STEM education at the intersection of science literacy and civic empowerment; it also aims to recruit STEM faculty and majors “from underrepresented groups” as part of this mission. It hosts conferences across the country and throughout the year through its Regional Networks. For example, there is a “Transforming STEM Higher Education” event in Atlanta this November. See this URL for an overview of PKAL regional chapters and their events: [https://www.aacu.org/pkal/regional](https://www.aacu.org/pkal/regional).

Regional PKAL “Transforming STEM Higher Education”: November 8-10, 2018 in Atlanta, GA

PODNetwork (Professional and Organizational Development Network in Higher Education): organization focused on the field of educational development and teaching as “a core scholarly activity informed by research”. POD sponsors an annual conference (November), among other events listed on its extensive website, [https://podnetwork.org/events/](https://podnetwork.org/events/).

Research on Teaching and Learning Summit at Kennesaw State U: annual conference in fall (October) with national/international scope dedicated to “innovative teaching techniques,” “cutting-edge issues in pedagogy and student learning in a relaxed, congenial atmosphere.” [https://www.rotlsummit.com/](https://www.rotlsummit.com/)

STLHE (Society for Teaching and Learning in Higher Education): Canadian-based scholarly organization with international scope dedicated to “research, its dissemination, increased awareness, and application of research through scholarly teaching and learning.” Hosts major annual conference in June and annual Educational Developers conference in February. [https://www.stlhe.ca/](https://www.stlhe.ca/)

Summer Institutes on Scientific Teaching: The Summer Institutes model the scientific teaching principles they promote and support participants in directly applying these principles to the development of teaching materials. The curriculum of the Summer Institutes incorporates active learning strategies, effective assessment development, and inclusive teaching practices. Summer Institutes alumni are actively transforming STEM education on their home campuses, contributing to national STEM education initiatives and disseminating their evidence-based teaching efforts and research through publications. [https://www.summerinstitutes.org/](https://www.summerinstitutes.org/)

Regional /University Based

Georgia State U’s Annual Conference on Scholarly Teaching: free, annual conference in spring sponsored by GSU’s Center for Teaching and Learning. [https://cetl.gsu.edu/events/cetl-annual-conference-scholarly-teaching/](https://cetl.gsu.edu/events/cetl-annual-conference-scholarly-teaching/)

Kennesaw State U’s Research on Teaching and Learning Summit: annual conference in fall (October) with national/international scope dedicated to” innovative teaching techniques,” “cutting-edge issues in pedagogy and student learning in a relaxed, congenial atmosphere.” [https://www.rotlsummit.com/](https://www.rotlsummit.com/)

SRFIDC (Southern Regional Faculty Instructional Development Consortium): Regional scholarly organization focuses on faculty instructional development (for individual faculty and teaching-learning centers). It has an annual “Sharing Conference” in spring (March/April). [http://srfidc.weebly.com/](http://srfidc.weebly.com/)

University System of Georgia Teaching and Learning Conference: annual conference about “best practices for engaged student learning” held in April. [https://www.usg.edu/facultydevelopment/teaching_learning_conference/](https://www.usg.edu/facultydevelopment/teaching_learning_conference/)

Virginia’s Summer Institute on College Teaching: Annual professional development conference for faculty held in Virginia over summers and sponsored by Virginia Tidewater Consortium for Higher Education. [http://vtc.odu.edu/development/summerInstitute.html](http://vtc.odu.edu/development/summerInstitute.html)