## International TA Program

### Screening Results & Recommendations

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| 4+ Exceptional proficiency | 4: strong proficiency  
- Approved for all TA positions  
- Suggested participation in ITA professional development opportunities, such as:  
  a. New TA orientation  
  b. CETL 8802  
  c. Ongoing engagement with ITA community  
  d. Future faculty workshop engagement, CIRTL courses, Tech to Teaching | 3: adequate proficiency  
- Concurrent enrollment in ITA course required  
- Proficiency may allow for placement in most TA roles, including recitation/studio leader, lab assistant, office hour TA, or grader | 2: limited proficiency  
- Concurrent enrollment in ITA course required  
- Course completion will include re-evaluation and updated recommendations  
- Recommend restricting TA placements to:  
  o grading  
  o limited office hours | 1: weak proficiency  
- TA position not recommended before:  
  - ITA course CETL 8802 (required)  
  - CETL preview course recommended, such as  
    a) Guided observation of class to TA  
    b) Partner with returning TA |

### Specific recommendations:
This screening assessment is based on current practices in the field of Applied Linguistics, Second Language Acquisition, and TESOL. It draws from language proficiency tests of a similar nature at peer institutions, and it was created with feedback from within these organizations, with special thanks to members of the International Teaching Assistant Interest Section (ITAIS), a part of TESOL.

The principles on which the assessment is based are established by the following professional organizations:

- TESOL- Teachers of English to Speakers of Other Languages  [https://www.tesol.org/](https://www.tesol.org/)
- *ACTFL (American Council on the Teaching of Foreign Languages) [https://www.actfl.org/about-the-american-council-the-teaching-foreign-languages](https://www.actfl.org/about-the-american-council-the-teaching-foreign-languages)
- ILTA (International Language Testing Association) [https://www.itaonline.com/page/ILTAGuidelinesforPractice](https://www.itaonline.com/page/ILTAGuidelinesforPractice)
- AAAL (American Association for Applied Linguistics) [https://www.aaal.org/our-mission](https://www.aaal.org/our-mission)
