

International TA Program

Screening Results & Recommendations

(4+)	4	3	2	1
<p>4+ Exceptional proficiency</p> <ul style="list-style-type: none"> • Approved for all TA positions without reservation 	<p>4: strong proficiency</p> <ul style="list-style-type: none"> • Approved for all TA positions • Suggested participation in ITA professional development opportunities, such as: <ol style="list-style-type: none"> New TA orientation CETL 8802 Ongoing engagement with ITA community Future faculty workshop engagement, CIRTL courses, Tech to Teaching 	<p>3: adequate proficiency</p> <ul style="list-style-type: none"> • Concurrent enrollment in ITA course required • Proficiency may allow for placement in most TA roles, including recitation/studio leader, lab assistant, office hour TA, or grader 	<p>2: limited proficiency</p> <ul style="list-style-type: none"> • Concurrent enrollment in ITA course required • Course completion will include re-evaluation and updated recommendations • Recommend restricting TA placements to: <ul style="list-style-type: none"> ○ grading ○ limited office hours 	<p>1: weak proficiency</p> <ul style="list-style-type: none"> • TA position not recommended before: • ITA course CETL 8802 (required) • CETL preview course recommended, such as <ol style="list-style-type: none"> Guided observation of class to TA Partner with returning TA
<p>Specific recommendations:</p>				

Georgia Tech Center for Teaching and Learning

Additional information

This screening assessment is based on current practices in the field of Applied Linguistics, Second Language Acquisition, and TESOL. It draws from language proficiency tests of a similar nature at peer institutions, and it was created with feedback from within these organizations, with special thanks to members of the International Teaching Assistant Interest Section (ITAIS), a part of TESOL.

The principles on which the assessment is based are established by the following professional organizations:

- TESOL- Teachers of English to Speakers of Other Languages <https://www.tesol.org/>
- *ACTFL (American Council on the Teaching of Foreign Languages) <https://www.actfl.org/about-the-american-council-the-teaching-foreign-languages>
- ILTA (International Language Testing Association) <https://www.iltaonline.com/page/ILTAGuidelinesforPractice>
- AAAL (American Association for Applied Linguistics) <https://www.aaal.org/our-mission>



* Level 4 of the ITA screening rubric corresponds most closely with “advanced mid” of ACTFL. <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

* For video samples of speakers within various ACTFL language levels, go to: <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/english/speaking>

